

## Boiling Springs Middle

1850 Old Furnace Road  
Boiling Springs, South Carolina 29316

**Grades** 6 Middle School

**Enrollment** 548 Students

**Principal** Tammy Greer 864-578-2884

**Superintendent** Dr. Scott J. Mercer 864-578-0128

**Board Chair** Mrs. Connie Smith 864-578-0128

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	26	0	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Average	Yes
<b>2004</b>	Good	Average	Yes
<b>2005</b>	Good	Good	No

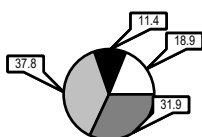
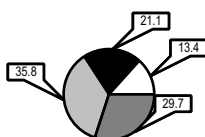
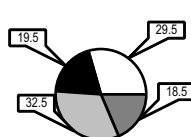
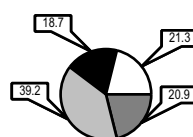
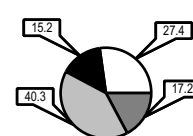
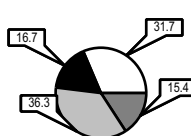
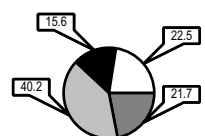
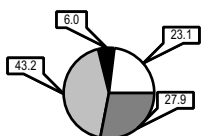
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	532	100.0	18.9	37.8	31.9	11.4	54.1	Yes	Yes
<b>Gender</b>									
Male	280	100.0	19.6	41.5	29.6	9.3	50.7		
Female	252	100.0	18.1	33.6	34.5	13.9	58.0		
<b>Racial/Ethnic Group</b>									
White	418	100.0	15.0	37.2	34.9	13.0	59.4	Yes	Yes
African American	63	100.0	29.5	45.9	19.7	4.9	32.8	Yes	Yes
Asian/Pacific Islander	18	100.0	35.3	41.2	17.6	5.9	35.3	I/S	I/S
Hispanic	32	100.0	42.9	28.6	25.0	3.6	35.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	470	100.0	16.1	36.5	34.3	13.0	59.9		
Disabled	62	100.0	38.7	46.8	14.5	0.0	12.9	No	Yes
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	530	100.0	18.6	37.9	32.0	11.5	54.3		
<b>English Proficiency</b>									
Limited English Proficient	32	100.0	72.4	20.7	6.9	0.0	6.9	I/S	I/S
Non-Limited English Proficient	500	100.0	15.7	38.8	33.4	12.1	57.0		
<b>Socio-Economic Status</b>									
Subsidized meals	215	100.0	32.2	39.7	25.1	3.0	34.7	No	Yes
Full-pay meals	317	100.0	10.4	36.6	36.2	16.8	66.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	532	100.0	13.4	35.8	29.7	21.1	63.6	Yes	Yes
<b>Gender</b>									
Male	280	100.0	12.6	37.0	26.7	23.7	64.1		
Female	252	100.0	14.3	34.5	33.2	18.1	63.0		
<b>Racial/Ethnic Group</b>									
White	418	100.0	12.0	33.7	31.4	22.9	66.6	Yes	Yes
African American	63	100.0	18.0	49.2	23.0	9.8	52.5	Yes	Yes
Asian/Pacific Islander	18	100.0	17.6	35.3	29.4	17.6	52.9	I/S	I/S
Hispanic	32	100.0	21.4	39.3	21.4	17.9	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	470	100.0	7.8	35.0	33.2	24.0	70.9		
Disabled	62	100.0	53.2	41.9	4.8	0.0	11.3	No	Yes
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	530	100.0	13.0	36.0	29.8	21.1	63.8		
<b>English Proficiency</b>									
Limited English Proficient	32	100.0	44.8	34.5	20.7	0.0	31.0	I/S	I/S
Non-Limited English Proficient	500	100.0	11.5	35.9	30.3	22.3	65.6		
<b>Socio-Economic Status</b>									
Subsidized meals	215	100.0	25.1	42.7	23.1	9.0	45.7	Yes	Yes
Full-pay meals	317	100.0	5.8	31.4	34.0	28.8	75.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	532	100.0	29.5	32.5	18.5	19.5	38.0
<b>Gender</b>							
Male	280	100.0	27.8	29.6	19.6	23.0	42.6
Female	252	100.0	31.5	35.7	17.2	15.5	32.8
<b>Racial/Ethnic Group</b>							
White	418	100.0	24.9	33.7	19.0	22.4	41.4
African American	63	100.0	42.6	36.1	14.8	6.6	21.3
Asian/Pacific Islander	18	100.0	47.1	17.6	29.4	5.9	35.3
Hispanic	32	100.0	57.1	17.9	14.3	10.7	25.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	470	100.0	22.6	34.8	20.4	22.2	42.6
Disabled	62	100.0	79.0	16.1	4.8	0.0	4.8
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	530	100.0	29.2	32.6	18.6	19.6	38.1
<b>English Proficiency</b>							
Limited English Proficient	32	100.0	79.3	13.8	3.4	3.4	6.9
Non-Limited English Proficient	500	100.0	26.5	33.6	19.4	20.5	39.9
<b>Socio-Economic Status</b>							
Subsidized meals	215	100.0	47.7	28.6	13.1	10.6	23.6
Full-pay meals	317	100.0	17.8	35.0	22.0	25.2	47.2

<b>Social Studies</b>							
All Students	532	100.0	21.3	39.2	20.9	18.7	39.6
<b>Gender</b>							
Male	280	100.0	21.5	35.2	18.9	24.4	43.3
Female	252	100.0	21.0	43.7	23.1	12.2	35.3
<b>Racial/Ethnic Group</b>							
White	418	100.0	19.0	38.4	21.4	21.2	42.6
African American	63	100.0	29.5	47.5	16.4	6.6	23.0
Asian/Pacific Islander	18	100.0	35.3	23.5	23.5	17.6	41.2
Hispanic	32	100.0	28.6	42.9	21.4	7.1	28.6
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	470	100.0	15.0	41.3	22.6	21.1	43.7
Disabled	62	100.0	66.1	24.2	8.1	1.6	9.7
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	530	100.0	20.9	39.3	20.9	18.8	39.7
<b>English Proficiency</b>							
Limited English Proficient	32	100.0	48.3	48.3	0.0	3.4	3.4
Non-Limited English Proficient	500	100.0	19.6	38.6	22.1	19.6	41.8
<b>Socio-Economic Status</b>							
Subsidized meals	215	100.0	31.2	42.7	14.1	12.1	26.1
Full-pay meals	317	100.0	14.9	36.9	25.2	23.0	48.2

**Abbreviations for Missing Data**

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	447	99.6	24.7	37.3	33.0	5.0	38.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	18.9	37.8	31.9	11.4	43.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	447	99.6	15.2	43.2	25.3	16.3	41.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	13.4	35.8	29.7	21.1	50.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	29.5	32.5	18.5	19.5	38.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	532	100.0	21.3	39.2	20.9	18.7	39.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 548)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	23.0%	15.5%
Retention rate	0.6%	Down from 2.7%	2.6%	3.0%
Attendance rate	95.9%	Up from 95.4%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%	Up from 7.9%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.8%	Up from 3.8%	3.5%	4.6%
Eligible for gifted and talented	17.7%	Up from 13.3%	24.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.9%	Up from 8.4%	11.8%	13.6%
Older than usual for grade	0.5%	Down from 1.1%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.8%	0.8%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	60.0%	Down from 66.7%	55.3%	51.8%
Continuing contract teachers	76.7%	Down from 88.9%	80.4%	78.1%
Highly qualified teachers	96.6%	Up from 96.0%	90.3%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	4.7%	6.0%
Teachers returning from previous year	95.9%	Down from 97.3%	86.9%	85.4%
Teacher attendance rate	95.9%	Up from 95.4%	95.1%	94.9%
Average teacher salary	\$44,330	Down 0.8%	\$42,281	\$41,328
Prof. development days/teacher	13.7 days	Up from 9.0 days	12.1 days	11.5 days
School				
Principal's years at school	1.0	Down from 11.0	5.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.0 to 1	22.8 to 1	21.3 to 1
Prime instructional time	89.7%	Down from 89.9%	89.6%	89.3%
Dollars spent per pupil*	\$5,439	Up 15.6%	\$5,576	\$6,022
Percent of expenditures for teacher salaries*	68.0%	Up from 66.4%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.3%	Up from 94.0%	96.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year was an exciting educational endeavor for Boiling Springs Middle School. It was a year of several firsts. The students nominated their first Student Council members to lead the school on its journey to excellence. The newspaper staff published their first monthly newspaper this year entitled Barking in the Middle. For the first time, the Dog Pound News aired live each morning informing the students of important school information and events.

Student successes were celebrated throughout the year. One student placed third in the South Carolina Wildlife Writing Contest. BSMS had 48 students' poetry published in A Celebration of Young Poets. Students experienced great success with the implementation of the 100 Book Challenge. Top readers were recognized throughout the year as well as overall pod leaders at the end of the year.

Teacher successes were also celebrated during the 2004-2005 school year. The faculty and staff were recognized for being a Silver Award recipient in the Palmetto Gold and Silver Awards Program. Two teachers earned the ETS Recognition of Excellence for their outstanding performance on a PRAXIS II test. These teachers ranked in the top 15 percent of candidates nationwide who took the test. Another teacher received the STAR Award from the Palmetto State Teachers Association. This award recognizes outstanding veteran teachers in South Carolina. She was one of ten SC teachers to receive this recognition.

Boiling Springs Middle School students poured out their hearts to those less fortunate. Numerous contributions were given to a variety of charitable organizations. Students donated \$140.00 to the Shriners' Circus, \$187.00 to the American Red Cross for the tsunami devastation, \$1300.00 to the Muscular Dystrophy Association, hundreds of canned food items were collected for the needy, 750 stuffed animals were collected for St. Luke's Hospital and social services agencies, a love offering for the Ewing family, and \$10,000.00 to the March of Dimes. Boiling Springs Middle School gave over \$15,000.00 to charity.

Tammy Greer

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	531	353
Percent satisfied with learning environment	100.0%	83.4%	83.0%
Percent satisfied with social and physical environment	96.7%	82.0%	78.2%
Percent satisfied with school-home relations	93.3%	89.8%	64.8%

\*Only students at the highest middle school grade level at this school and their parents were included.